

**BOARD OF EDUCATION
MAHOMET-SEYMOUR COMMUNITY UNIT SCHOOL DISTRICT NO.3
Mahomet, Illinois**

Agenda Item No.: 9.B.2.

Date: July 19, 2021

Presented by: Dr. Colleen Schultz

BRIEFING

TOPIC:

Updates to Board of Education Policies 6:40 and 6:210.

BACKGROUND INFORMATION:

Dr. Schultz has proposed changes to Board Policies 6:40 and 6:210. This is the first public reading of these proposed changes.

INSTRUCTION

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum District-wide and articulated across all grade levels,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria. Curriculum and curriculum revisions will not be adopted at the Board meeting at which they are first introduced. Further Board consideration will be given at a subsequent meeting(s) and after opportunity for community input. In order to provide the opportunity for community input, the superintendent or his/her designee will notify parent(s)/guardian(s) of any proposed curriculum/curriculum revisions, including providing public access to such proposed curriculum/curriculum revisions, a minimum of 21 days before a final vote will be taken by the Board. **The Board may approve exceptions to these timelines.**

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the

different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

[20 U.S.C. §1681](#), Title IX of the Education Amendments of 1972, implemented by [34 C.F.R. Part 106](#).

[105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues), 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

Adopted: September 16, 2019

Mahomet-Seymour CUSD 3

INSTRUCTION

6:210 Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

Teachers are encouraged to use age-appropriate supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught. No R-rated movie shall be shown to students unless prior approval is received from the Superintendent or designee, and no movie rated NC-17 (no one 17 and under admitted) shall be shown under any circumstances. These restrictions apply to television programs and other media with equivalent ratings. The Superintendent or designee shall give parents/guardians an opportunity to request that their child not participate in a class showing a movie, television program, or other media with an R or equivalent rating.

Instructional Materials Selection and Adoption

The Superintendent shall recommend to the Board for consideration and adoption all textbooks and instructional materials and shall include the following information: (1) title, publisher, copyright dates, number of copies desired, and cost; (2) any texts being replaced; and (3) rationale for recommendation. Textbooks and instructional materials and textbook/instructional material revisions will not be adopted at the Board meeting at which they are first introduced. Further Board consideration will be given at a subsequent meeting(s) and after opportunity for community input. In order to provide the opportunity for community input, the superintendent or his/her designee will notify parent(s)/guardian(s) of any proposed new or revised textbooks or instructional materials, including providing public access to such proposed materials, a minimum of 21 days before a final vote will be taken on these materials by the Board. **The Board may approve exceptions to these timelines.** The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.:

[105 ILCS 5/10-20.8](#) and [5/28-19.1](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:40 (Curriculum Development), 6:80 (Teaching About Controversial Issues), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

ADOPTED: November 20, 2017

Mahomet-Seymour CUSD 3

**BOARD OF EDUCATION
MAHOMET-SEYMOUR COMMUNITY UNIT SCHOOL DISTRICT No. 3
Mahomet, Illinois**

Agenda Item No.: 9.B.3.
Date: July 19, 2021
Presented by: Dr. Lindsey Hall

ACTION

TOPIC:

Memorandum of Understanding between MSEA and Board of Education

BACKGROUND INFORMATION:

The Memorandum of Understanding represents a collaborative effort between the MSEA Leadership, District Administration and Board of Education. This is a proposed remedy to the Grievance of 2020, Grievance of 2021 and Unfair Labor Practice filed by the MSEA.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board of Education approve Memorandum of Understanding between the MSEA and Board of Education, which documents an agreement by both parties that all current grievances and ULP will be dropped and not proceed further.

Memorandum of Understanding
To Resolve
Grievance of 2020
Grievance of 2021
Unfair Labor Practice Filed December of 2020

In the event of a safety issue that impacts the Mahomet-Seymour School District that requires Board of Education involvement/decision making, MSEA will be offered an opportunity to provide input through its leadership team. The MSEA leadership and the Board of Education will meet to discuss the facts and evidence surrounding the situation. Any relevant guidance from federal, state or local agencies will be taken into consideration by the Board of Education the parties balanced along with what is known locally about the safety issue. Whenever possible, the superintendent will share with MSEA leadership the reasoning behind any such decision made by, or to be made by, the Board of Education, prior to making the decision public to the district and/or community.

Date Approved by BOE:

Board of Education: _____

MSEA Co-Presidents: _____

**BOARD OF EDUCATION
MAHOMET-SEYMOUR COMMUNITY UNIT SCHOOL DISTRICT NO.3
Mahomet, Illinois**

Agenda Item No.: 9.B.4.

Date: July 19, 2021

Presented by: Dr. Lindsey Hall

BRIEFING

TOPIC:

COVID-19 Update

BACKGROUND INFORMATION:

This is a time for discussion of topics related to COVID-19.